



Language &  
Communication  
Technologies

Annual Meeting

**2015**

Groningen

Programme

**EM LCT student days**  
**June 8 & 9**  
**Programme**

Academiegebouw, Broerstraat 5, 9712 CP, Groningen

Plenary Sessions: van der Leeuwzaal

**Day 1, Monday, June 8**

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8:30 Welcome

9:00 Introduction (Ivana Kruijff-Korbayova)

9:30 in parallel:

student meeting (plenary)

consortium partner meeting (room A12)

10:30 Coffee break (Bruinszaal)

11:00 Francis Bond, *Toward and Integrated Semantic Framework for Lexical and Structural Semantics* (invited talk)

12:30 Combined Lunch + poster session

-14:30

13:00 Poster session 1 (schedule to be announced)

13:45 Poster session 2 (schedule to be announced)

**Location:** Weberfoyer, Faculty of Arts, Harmoniegebouw,  
Oude Kijk in 't Jatstraat 26

15:00 Graduation

**Location:** Senaatszaal, Academybuilding

16:00 Coffee break (Bruinszaal)

16:30 Ronald Hünneberg, *No More Bullets!* (invited talk)

17:30 End of official programme

## Day 2, Tuesday June 9

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- 9:00 Plenary meeting students + consortium partners
- 10:30 Coffee break (Bruinszaal)
- 11:00 Francis Bond, *Wracking our brains over possessive idioms* (invited talk)
- 12:30 Lunch (Bruinszaal)
- 14:00 End of meeting

# Toward and Integrated Semantic Framework for Lexical and Structural Semantics

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Francis Bond, Nanyang Technological University, Singapore

In this talk I present an approach to combining lexical and structural semantics in a single representation. The framework models sense disambiguated semantic dependencies, with quantification left underspecified. I show preliminary results obtained by harmonizing minimal recursion semantics with wordnet senses over two Sherlock Holmes short stories and point out some of the remaining unsolved phenomena.

## Wracking our brains over possessive idioms

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Francis Bond, Nanyang Technological University, Singapore

In this talk I show the wide variety of possessive idioms used in English, and how hard they are to model in a semantic network such as wordnet. We introduce a more complex representation that includes both syntactic and semantic information, and show how this can be used to identify them in parsing and model their underlying meaning. We also investigate variation in the metaphors, and show how little there appears to be for this class of idiom.

